



ST. ANN'S ACADEMY
ESTABLISHED 1880

New Report Card Format – Elementary Division

March 12, 2018

Dear Parents and Guardians,

As you are aware, the Ministry of Education has implemented a new Provincial curriculum in schools. This curriculum places a new emphasis on personal learning by providing students more opportunities to follow their interests, set goals and reflect on their learning. The foundation of the curriculum is that mastery of concepts requires students to understand, know and do. To learn more about the BC Curriculum please visit the Ministry of Education curriculum webpage (<https://curriculum.gov.bc.ca/>). As curriculum has changed, so do the ways we assess, evaluate and report on student learning.

The report card program that has been used within the elementary division at St. Ann's Academy for the past number of years is no longer being supported and many districts have moved to a different format for reporting on student learning. Beginning with second term report cards (March 2018), St. Ann's Academy's Elementary Division will be implementing the use of a different report card format. *My Education BC* (MyEd) will be used to prepare and print report cards moving forward. MyEd is the reporting program used already in High School. The parent portal (which High School parents can view) in MyEd will not be accessible for parents of Elementary students as much of the assessment in elementary is done differently as compared to High School.

CHANGES IN FORMAT

There will be some noticeable differences in the new report card format. You will no longer see '1,2,3,4' assessments for each learning outcome in each subject area. Rather, there will be one general assessment in accordance with the performance scale (grades K-4) or letter grade (grades 5-7) per each subject area. "L.G." on Grade 5-7 reports represents "Letter Grade." Term one assessments will not appear on this report card as a different report card program was used for first term. As well, the requirements for reporting on certain subject areas have been revised by the Ministry of Education. Details are included below.

PERFORMANCE SCALE DESCRIPTORS (GRADES K-4)

Not Yet Meeting Expectations (Not applicable for Kindergarten)

- work does not meet grade-level expectations
- may be evidence of progress toward relevant learning outcomes
- requires ongoing support

Approaching Expectations

- work may be inconsistent, but meets grade-level expectations at a minimal level
- evidence of progress toward relevant learning outcomes
- needs support in some areas

Meeting Expectations

- work meets grade-level expectations
- evidence that relevant learning outcomes have been met
- demonstrates proficient academic performance
- works independently

Exceeding Expectations

- work exceeds grade-level
- demonstrates superior performance and in-depth understanding of learning outcomes
- works independently and can support the learning of others

LETTER GRADES AND DEFINITIONS (GRADES 5 – 7)

A	86-100%	Excellent or outstanding performance in relation to learning outcomes.
B	73-85%	Very good performance in relation to learning outcomes.
C+	67-72%	Good performance in relation to learning outcomes.
C	60-66%	Satisfactory performance in relation to learning outcomes.
C-	50-59%	Minimally acceptable performance in relation to learning outcomes.
I	In Progress	No demonstration of minimally acceptable performance in relation to learning outcomes in this reporting period.
F	0-49%	Failed or failing. The student has not or is not demonstrating minimally acceptable performance in relation to the learning outcomes. An 'I' has been given previously in this subject.

HIGHLIGHTS OF THE NEW K - 7 REPORT CARD

1. Cumulative Marking
 - The level of proficiency (performance standard or letter grade) represents your child's progress and growth from September.
2. Career Education
 - Grades K-5 receive comments with a description of progress in relation to the learning standards on the June report card only.
 - Grades 6-7 receive comments and letter grades on each report card.
3. ADST (Applied Design, Skills and Technology) course
 - Grades K-5 receive comments with a description of progress in relation to the learning standards on the June report card only.
 - Grades 6-7 receive comments and letter grades on each report card.
4. Self-Assessment of the Core Competencies
 - Over the course of the year, your child will be working on the three [Core Competencies](#): Thinking, Communication and Personal and Social Responsibility
 - Your child's self-assessment of the Core Competencies will be sent home with the June report card.

EFFORT INDICATORS FOR INTERMEDIATE STUDENTS (GRADES 4 – 7)

Effort indicators will be used in the following subject areas for grades 4-7: English Language Arts, Mathematics, Science, Social Studies, Physical and Health Education (this includes PE), Arts Education (this includes Music and Fine Arts), French (second language; not applicable for grade 4), and Religion.

GOOD (G)

- Responsibility: assignments turned in; on time for class; ready to work and learn.
- Cooperation: works well with other students and teacher(s).
- Assignments: consistently completed to the best of student's ability.

SATISFACTORY (S)

- Responsibility: most assignments turned in; seldom late; usually ready to work and learn.
- Cooperation: usually works well with other students and teacher(s).

NEEDS IMPROVEMENT (N)

- Responsibility: most assignments are missing; often late; frequently not ready to work and learn.
- Cooperation: does not work well with other students or teacher(s).

STUDENT PROGRESS REPORT ORDER

You can access the Student Progress Report Order (BC Ministry of Education) at the following link: <https://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/student-reporting>

Student Progress Reports For Kindergarten to Grade 3

Religion will be reported on in the form of a comment only for all three reporting periods. According to the *Student Progress Report Order* (BC Ministry of Education), for all three terms, written student progress reports for students in kindergarten to grade 3 must include a performance scale and reporting comments in relation to the learning outcomes for the following subjects: English Language Arts, Mathematics, Science, Social Studies, Physical and Health Education (this includes PE), and Arts Education (this includes Music and Fine Arts). At the end of the school year, reporting comments in relation to the learning outcomes for the following subjects: Applied Design, Skills and Technologies (ADST), and Career Education, and a student self-assessment on core competencies. There will be no performance scale used for ADST or Career Education, or Religion.

Student Progress Reports For Grade 4

With the redesigned BC curriculum, the BC Ministry of Education has permitted individual school boards to make decisions regarding the use of letter grades for assessment purposes. As communicated to parents in November 2017, St. Ann's Academy will be gradually phasing out the use of letter grades for assessment in elementary. This school year, grade 4 students are not receiving letter grades. In the 2018-2019 school year, grades 4 and 5 will not receive letter grades, and so on. Letter grades will only be available by parent request.

Religion will be reported on in the form of a comment only for all three reporting periods. According to the *Student Progress Report Order* (BC Ministry of Education), for all three terms,

written student progress reports for students in grade 4 must include a performance scale and reporting comments in relation to the learning outcomes for the following subjects: English Language Arts, Mathematics, Science, Social Studies, Physical and Health Education (this includes PE), and Arts Education (this includes Music and Fine Arts).

At the end of the school year, reporting comments in relation to the learning outcomes for the following subjects: Applied Design, Skills and Technologies (ADST), and Career Education, and a student self-assessment on core competencies. There will be no performance scale used for assessment of ADST, Career Education, or Religion.

Student Progress Reports For Grade 5

Religion will be reported on in the form of a comment only for all three reporting periods.

According to the *Student Progress Report Order* (BC Ministry of Education), for all three terms, written student progress reports for students in grade 5 must include a letter grade and reporting comments in relation to the learning outcomes for the following subjects: English Language Arts, Mathematics, Science, Social Studies, Physical and Health Education (this includes PE), Arts Education (this includes Music and Fine Arts), and French (second language).

At the end of the school year, reporting comments in relation to the learning outcomes for the following subjects: Applied Design, Skills and Technologies (ADST), and Career Education, and a student self-assessment on core competencies. There will be no letter grade used for assessment of ADST, Career Education, or Religion.

Student Progress Reports For Grades 6 And 7

Religion will be reported on in the form of a comment only for all three reporting periods.

According to the *Student Progress Report Order* (BC Ministry of Education), for all three terms, written student progress reports for students in grades 6 and 7 must include a letter grade and reporting comments in relation to the learning outcomes for the following subjects: English Language Arts, Mathematics, Science, Social Studies, Physical and Health Education (this includes PE), Arts Education (this includes Music and Fine Arts), French (second language), Applied Design, Skills and Technologies (ADST), and Career Education.

At the end of the school year, a student self-assessment on core competencies will be included with third term reports. There will be no letter grade used for assessment of Religion.

SIGN & RETURN REPORT CARD ENVELOPE

You will receive your child's report card on March 16, 2018. Please review the report card with your child and keep the report card at home for your records. Please sign and return the report card envelope to your child's teacher.

As always, we welcome your feedback. Please contact us should you have any questions. We appreciate your support as we transition to better meet the needs of our students and the redesigned BC curriculum.

Yours in education,

Mrs. Joanne Leggett, Elementary Vice Principal
Mr. Shawn Chisholm, Principal